Music development plan summary: Spalding St Paul's Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, cocurricular music and musical experiences, taking into account the key features in the

national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024 -2025
Date this summary was published	Summer 2024
Date this summary will be reviewed	Summer 2025
Name of the school music lead	Mrs Fern Parsons Supported by Mrs Clare Howitt
Name of local music hub	Lincolnshire Music Service
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Spalding St Paul's Primary School, Music is timetabled to be taught to all children in Key stages 1 and 2 for an hour each week. Our Music curriculum is based on the scheme '*Charanga'*. This is supported by the Lincolnshire Music Service. Our Music curriculum documents can be found on the school website.

Each lesson includes 'Listen and Appraise', 'Musical Activities' and 'Performance'. As children move up the school, lessons also include 'Composition', 'Improvisation' and 'Performance'. We follow the SEND Code of Practice and school and CIT SEND policy to ensure, where possible, that lessons and musical opportunities are accessible and inclusive for all pupils.

At Spalding St Paul's School our children have a range of opportunities to learn to sing and play instruments:

- EYFS and Year 1 will learn to sing and play percussion instruments. EYFS also have access to Music as part of their continuous provision, in line with the Early Learning Goal for Expressive Arts and Design.
- KS1 will learn to sing and play percussion instruments, as well as to play Glockenspiels and Ocarinas.
- KS2 will learn to sing and play percussion instruments, as well as to play recorders, glockenspiels and additional instruments. They will also have a larger focus on composition, improvisation and performance.
- All children participate in performing to other classes or the whole school throughout the year.

Part B: Music tuition, choirs and ensembles.

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Spalding St Paul's Primary School have extra-curricular opportunities to sing and play music. Our after school and lunchtime clubs run by school staff are free of charge for parents. Club registers include both children with SEND needs and on the Pupil Premium register.

There is a choir at school, who participate in an after-school club each week. This has a good uptake and children enjoy attending the club. Boys and girls attend, The children learn and practice new songs and often perform them for local nursing home residents and at local events such as the Spalding Flower Parade (2023, 2024).

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Spalding St Paul's pupils also are given additional opportunities for musical experiences:

- Weekly whole school singing assembly in the hall for all pupils to learn new songs.
- 'Musician of the month' is selected each month. Children listen to the music as they come into and out of assembly each day. They learn about the musician, where they are from and their genre of music.
- Class 'Music Wow Days' where parents are invited in to see clss music performances.
- Whole school 'Music Celebration of Learning' where children perform their terms work to the rest of the school.
- Whole, school 'Celebration of Music' Day where all children will have the opportunity to come to school dressed as their favourite musician, meet a local composer for workshops, and have a themed musician or band to learn about for the day.
- Harvest Festival, Christmas and Easter performances at the local church (St Paul's Church) where children perform songs they have learn in singing assembly.
- Sensory rooms for children with sensory instrument boxes.

In the future

This is about what the school is planning for subsequent years.

In the future we plan to have more performances for parents and the community, such as musical theatre productions. We also hope to offer more opportunities for watching different forms of live music. In addition, we will explore opportunities to access musical therapies or alternative provision, to further support pupils with SEND and PP.