



Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	October 2023
RA Review Date:	October 2024

Community Inclusive Trust -**Risk Assessment for Radicalisation and Extremism. PREVENT**

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
<p>Children being at risk of Radicalisation and Extremism</p> <p>In the area Police and other agencies are aware there are active right wing organisations that are influencing the community because of the number of Eastern European migrant workers that work in the area</p>	<p>Children could be at risk of being groomed online for Radicalisation and Extremism</p> <p>Children have unsupervised , unfiltered access to the internet at home</p>	Medium	<p>Internet filters to prevent children from accessing extremism material</p> <p>Computing lessons / PSHE identify internet safety</p>	Recognise and report any concerns when meeting with families
Staff not being equipped to identify children at risk of Radicalisation and Extremism	Children through staff not identifying children at risk of Radicalisation and Extremism	Low	<p>Staff training on online safety</p> <p>Staff training on Prevent</p> <p>Staff HATE calendar shared</p>	
Risk of being exposed to online HATE materials. Internet content from online extremist views	<p>Children through accessing online material</p> <p>Children have</p>	Medium	<p>Filtering and monitoring system SENSO</p> <p>Recording and tracking what concerns are logged</p>	Monitored and reviewed termly for trends of concerns on CPOMS

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<p>Misogyny Sexuality Homophobia Transgender views</p>	<p>unsupervised , unfiltered access to the internet at home</p>		<p>from SENSO Use the PSHE education guidance provided by CIT Educate Against Hate has resources for schools to safeguard students</p>	
<p>Staff not being aware of the and understanding the HATE materials or internet contact from online extremists.</p>	<p>Children through accessing online material and staff not being aware of when to raise a concern</p>	<p>Low</p>	<p>Staff training / meetings Sharing information with all staff via email / DSL Newsletters</p>	
<p>Parents views on different culture and beliefs impacting on child's views and their exposure to others beliefs and cultures.</p>	<p>Families and children are at risk of not being exposed to others beliefs and cultures.</p>	<p>Low</p>	<p>PSHE / RE curriculum (although parents have a right to withdraw due to government guidance)</p>	<p>Meetings held with the Headteacher parents who want to withdraw their children. Parents to sign a consent form</p>

