

Spalding St Paul's Primary School



School Prospectus
2024

Welcome

Dear Parents and Carers,

Welcome to our school prospectus. I take great pride in being the Headteacher of Spalding St Paul's Primary School - a vibrant setting in the heart of the Spalding community.

As a school community, we believe hugely in setting the highest standards and aspirations for our children so that they can embody our motto of 'Learning for Life'.

Our vision is that ALL pupils will leave school with the knowledge, skills and motivation necessary to equip them for life beyond school.

In all subjects we want children to be

- Confident Communicators
- Resilient Researchers
- Aspirational Ambassadors
- Collaborative Citizens.

From the moment you walk through our doors you will witness the positive relationships enjoyed by all those connected with the school. We work hard to ensure there is a high quality education across the curriculum, which is supplemented by a variety of enrichment opportunities both inside and beyond the school gates to enhance the lives of our children, giving them a sound foundation on which to build their future.

You are warmly invited to discover more about our school by exploring this prospectus, our website, Twitter and Facebook pages or, best of all, by arranging a visit where you will see for yourselves what a fabulous place Spalding St Paul's School truly is.

Mrs Selina Ratchford
Headteacher



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Our Values

As a CIT School we adopt and follow all the Trust Values of:

- Honesty and Integrity
 - Aspiration
 - Professionalism
 - Inclusivity

Alongside these we have our own school values that work within the community we serve:



'LEARNING FOR LIFE'

Confident Communicators



We listen and share our ideas confidently.



Resilient Researchers



We don't give up and learn from our mistakes.



Aspirational Ambassadors



We strive to be the best we can be.



Collaborative Citizens



We work together and respect others.



“Our family has been thrilled with the experience our child has had at St Paul’s.” (Parent, 2024)

Our Curriculum

At Spalding St Paul's Primary School, we want all of our children to have a Life Long Love of Learning.

We want our children to be **CONFIDENT COMMUNICATORS** who listen and share their ideas confidently through **speaking and listening**.

We want our children to be **RESILIENT RESEARCHERS** who don't give up and learn from their mistakes through **problem solving and being creative**.

We want our children to be **ASPIRATIONAL AMBASSADORS** who strive to be the best they can be by **staying positive and aiming high**.

We want our children to be **COLLABORATIVE CITIZENS** who work together and respect others by using their **leadership and teamwork skills**.

At Spalding St Paul's Primary School, teaching and learning is designed through our Enriched Curriculum, driven by the need to prepare our children for lifelong learning. The children learn through relevant first-hand experiences that link around carefully chosen themes, with books and literacy themes at the core, developing wonder and curiosity. Each topic is used as a vehicle for delivering the National Curriculum, the Early Years Foundation Stage (EYFS) development statements and the Lincolnshire Agreed Syllabus for Religious Education in a meaningful way.

Our Enriched Curriculum strives to deliver a twenty-first century education that will equip our children with the skills required to be independent, responsible citizens. We work in partnership with our parents, and involve them with their child's learning journey throughout school. Discovery Days and 'Wow' celebrations along with our community links all contribute to our vision of our learners to be Confident Communicators, Resilient Researchers, Aspirational Ambassadors and Collaborative Citizens.

Our curriculum is delivered to all children inline with the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014.

“We've seen our child grow academically, socially, and emotionally.” (Parent, 2024)

Pre-School

Welcome to Saplings Class!

We offer 15 hours of free provision per week for 3 and 4 year-old children or 30 hours provision for those with eligible working parents.

If you have 15 hours of free funding you can pay for extra sessions if you would like to. A 3 hour session costs £15.

Our Pre-School can take up to 29 children in each session:

Mornings: 9.00am - 12.00pm

Afternoons: 12.00pm - 3.00pm

You can choose which sessions you would like your child to come to. Children can stay all day if you wish.

If your child stays all day you can book a school meal through Farm Kitchen (enquiries@thefarmkitchen.com) or they can bring a packed meal from home.

If you need to tell us your child is sick or not coming, please contact us before 9:15am. Call the school office on: 01775 723326 or email: enquiries@spaldingstpauls-cit.co.uk.

We use Class Dojo to keep a record of your child's learning. You can see the photographs we take on here using your mobile device or in Internet Explorer / Safari on your computer.

You can also share photographs and stories of your child's learning at home.

We use Parent Mail to send you important information about Pre-School. It is also the way to make payments for school events, as we are a cashless school.

Safeguarding is taken extremely seriously at St Paul's and we have comprehensive and proven systems in place to ensure that every child and adult is kept safe.

If you have ANY concerns about an adult or child you can call the school office immediately on 01775 723326 and ask to speak to a member of our Safeguarding Team.

The names of our Safeguarding Leads and Local School Board Member are available on our website.

Saplings Class

Daily Routines

We strike a careful balance between adult-led and child-initiated learning. We plan experiences for the children every week based on their interests and they also have time for focused activities in small groups.

Mathematics

We LOVE Maths in Pre-School! We use guidance from The National Centre for the Excellence in The Teaching of Mathematics (NCETM) to deliver a balanced curriculum and prepare the children for the White Rose approach used in Early Years Foundation Stage.

Reading

Sharing stories and reading books is an important part of Pre-School experience, aiming to foster a love of books and provide pre-reading skills.

We are delighted to deliver Read Write Inc. phonics in Pre-School and most importantly the children love it! It gives them a real head-start when they enter Early Years Foundation Stage.

Broadening Horizons

We are an ethnically diverse class and are very proud of our Cultural Calendar which gives the children a chance to celebrate special events from places and religions all over the world. The children love to dress up, dance, share items from home and of course trying lots of fantastic food!

Skills for Life

We always aim to provide our children with opportunities to develop key skills, making experiences as 'real' as possible, for example, we use real tools in Pre-School, responsibly and with purpose. This includes battery screwdrivers, hammers and spanners. With these they have to opportunity to build any model they can imagine out of wood, or even look inside a real engine to see how it works.

Outdoor Learning

Our Pre-School children are truly blessed to have their own special area on the school field where we take them for outdoor learning. It has a real mud kitchen and everything they could possibly need to climb, jump, balance, build, dig and explore.

This is a very special time in our week. We call it "Forest Friday".

School Uniform

You can buy our uniform online from Mapac: <https://www.mapac.com/education/parents>

mapac®



cap



Please name every item!



waterproof jacket



polo shirt

+



jumper



cardigan



fleece



skirt



trousers



shorts



strong black shoes

What to Bring

Your child will need to bring a bag with them each day. It must have their name on it. It must have all of these things inside:



underwear



wipes



PE bag

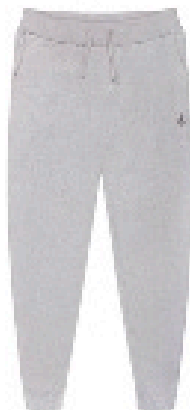


socks



boots

(to be left in school)



jogging trousers



spare
polo shirt

Applications

Application Forms

To apply for a place for your child in our Pre-School, please visit our school office where Mrs Rodgers will help you. You will need to complete these forms:

- Initial Application for a place
- Spalding St Paul's Primary School & Pre-School - Admission Form
- Ethnic Origin Form
- Emergency Contact Details Form
- Permissions Form (Data Protection)
- Early Years Entitlement 3 & 4-year-old funding Parent Declaration Form
- Contract for invoiced hours (if applicable)
- Eligibility for Free School Meals Form

You will also be able to see a copy of our Home-School Agreement.

Further information is also available on:

- Nut Free School
- Parent Mail
- Uniform
- 3 and 4-year-old funding

When you have done this, we will contact you to discuss your child and how we can best support their needs.

***“The caring and dedicated teachers, diverse learning opportunities, and strong sense of community make it a truly special place.”
(Parent, 2024)***

Next Steps

Book Corner

In Pre-School it is our aim to have your child socially, emotionally and academically prepared for their Early Years Foundation Stage. We work closely with the Early Years Foundation Stage team to make sure that your little one has the best possible head start we can give them.

Our children all experience a complimentary curriculum of Mathematics, Read Write Inc., and the “Plan, Do, Review” approach to child-initiated learning.

It is important to remember that all admissions to Early Years Foundation Stage are handled by Lincolnshire County Council. Our Pre-School children are not automatically given a place.

Parents/Carers must complete a preference form and return it to Lincolnshire County Council by a set date each year.

More information about starting in Early Years Foundation Stage is available here:

<https://www.lincolnshire.gov.uk/school-admissions/apply-school>

Email: schooladmissions@lincolnshire.gov.uk

Telephone: 01522 782030



<https://citacademies.co.uk/>



<https://www.spaldingstpauls-cit.co.uk/web>

<https://www.facebook.com/spaldingstpaulscit>

<https://twitter.com/spaldingstpauls>



<https://www.parentmail.co.uk/support/parent-support/>



<https://www.ruthmiskin.com/en/programmes/phonics/>



<https://www.ncetm.org.uk>



<https://www.childcarechoices.gov.uk>

Maths at St Paul's

The Mathematics Framework provides guidance on the teaching of Mathematics in primary schools. Mathematics is taught through the long term curriculum planning taken from the White Rose Maths Hub. By using the Framework and the White Rose material this offers teachers the flexibility to incorporate Mathematics into all areas of the curriculum, ensuring that learning is challenging and effective. The abilities, attainments, interests and prior understanding of our pupils are incorporated into our Mathematics planning in order to enrich the experience of our pupils, and to enable them to progress to their full potential.



Phonics at St Paul's

At Spalding St Paul's School we use the Phonics scheme Read Write Inc.

Phonics is for children in Reception, Y1 and Y2 who are learning to read.

Phonics is also for children in Y3 and Y4 who haven't met the KS1 reading expectations.

Fresh Start is also used to support children in Upper Key Stage 2.

Each half-term, we assess and group our children based on their stage of reading not age of reading. This means all children practise reading at the right level.

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. There are 44 sounds in the English language, but we use 150 ways of representing them making it one of the most complex languages to learn.

The sounds are grouped into sets, 1, 2 and 3. We teach Set 1 sounds first, single letters and one way of representing vowel sounds – a, e, i, o and u. It is important that children know letter sounds – not letter names – to read words.

What Read Write Inc. does is simple - we teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.

They read each Storybook three times at school and again with you at home.

On each reading, as children's fluency increases, the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.

Alongside this we read stories to children: stories they cannot yet read for themselves.

Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves.

Reading at St Paul's

We believe that reading is an essential life skill and we are committed to enabling our children to become life-long readers who read fluently, accurately and with confidence. We recognise that reading in childhood enriches children's vocabulary, wider knowledge of the world, social and emotional well-being and their imaginations. We strive to create a reading culture in which our children develop a love of reading so that they not only learn how to read but use reading to further their learning in other subjects and have a desire to read for pleasure.

We understand the importance of teaching children to read quickly through phonics and we use the Read Write Inc programme to do this in Foundation Stage and Key Stage One. At the start of the Autumn term in the Foundation Stage children begin daily phonics sessions, learning letter sounds and how these sounds are put together to form words. These daily phonics sessions take place throughout Key Stage One where the children are taught in small groups closely matched to their phonics ability. We aim for the children to become confident, fluent readers.

When children finish the Read, Write, Inc programme they begin the Accelerated Reader Programme. Children using Accelerated Reader choose their own books from a wide range, at their level. When finished, children use an iPad to take a short quiz on the book. Accelerated Reader gives both children and teachers feedback based on the quiz results, which the teacher then uses to help children set targets and direct ongoing reading practice.

We choose high quality books that engage our children and develop their awareness and understanding of diversity within our society. We provide our children with daily opportunities to read and, importantly, to be read to.

Around school and within classrooms we have developed social reading areas where the children can enjoy reading for pleasure, sharing books and reading material from a range of different genres.

***“We couldn't be more grateful for the wonderful education our child is receiving at St Pauls.”
(Parent, 2024)***

Writing at St Paul's

We value every part of the writing process and to develop our pupils as enthusiastic writers. We plan for progression in the teaching and learning of writing using different strategies for giving appropriate support at each stage of the writing process.

Children will be given as many 'real' reasons for writing as possible, incorporating cross curricular opportunities. Writing will be for a range of purposes and audiences, including books, poetry, captions, lists, recipes, articles, letters, instructions, stories, reports, records, memos, experiments etc. Film and drama will be used to enhance ideas and motivation for writing.

Throughout the school children will have opportunities to be involved in the whole writing process of drafting, re-drafting and presentation. Children will be encouraged to improve their writing, considering increasing interest to the reader, using a rich vocabulary and different methods of presentation.

Grammar and Handwriting is also taught as discrete lessons and as part of the writing in all subjects.

We use Penpals to support Handwriting at school. Penpals for Handwriting is a complete handwriting scheme for 3-11 year olds, offering clear progression through five developmental stages. It teaches children a fast and fluent handwriting style to help them achieve their potential in writing.



Contact Us



Spalding St Paul's Primary



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Email: enquiries@spaldingstpauls-cit.co.uk

Web: www.spaldingstpauls-cit.co.uk

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Twitter: www.twitter.com/spaldingstpauls

