

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

- Inspire + Membership to enable pupils to have a greater range of experiences and work with a range of inspiring sports people and coaches, with an initial focus on multi-skills.
- •5 Ways to Wellbeing implemented across the school
- Implement the GetSet4PE scheme of work to ensure that pupils receive high quality provision and sequential learning and staff are supported to achieve this through training and resources.
- •PE health check
- Playground leader training for children to ensure that they are confident in teaching pupil's new games and activities and to increase physical activity at lunchtime.
- Bronze Young Ambassadors trained to help promote sports and to encourage children to become more active
- Raise the profile of sport through whole school assemblies delivered by Inspire + ambassadors (current of former professional athletes).
- Audit, replace and renew all PE equipment.
- •Began participate in swimming following the Covid Pandemic.
- •Attended the mini commonwealth Games through Inspire+
- •HAF holiday clubs run during the Summer holidays (July-August 2022)
- •CPD Forrest Schools training

Areas for further improvement and baseline evidence of need:

- •Continue to assess the impact of GetSet4PE scheme of work to ensure that pupils receive high quality provision and sequential learning and staff are supported to achieve this through training and resources.
- •Inspire + Membership.
- •Maths on the move to support after school provision
- •Mentoring programmes to continue to support children's confidence, self-esteem. and behaviour (Wake and shake engagement mentoring programme)













Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to

Academic Year: 2022/23	Total fund allocated: £17,620 Schools with 17 or more eligible pupils receive £ payment of £10 per pupil.	216,000 and an addition Pupils Yr1 – Yr6 = 16	nal	Date Updated: July 2023	
Key indicator 1: The engagement of	all pupils in regular physical activity –	Chief Medical O	fficer gu	uidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school			Inspire+ membership: £8,000 = 45%
					GetSet4PE £550 = 3%
					Roots to Food £1200 = 7%
Intent	Implementatio	n		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Eviden	ce and impact:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by our children and to improve understanding of health and well-being.	Clear progression planning across the school using the GetSet4PE curriculum.	£550		PE implemented by all staff – a week EYFS to Y6.	Year 3 of 3 year subscription.
and crotanding of recutination well seeing.				nge of sports – used to shape sion document.	
			200+ acc	new staff with GetSet4PE advice sessed legacy tour – 4 sports adors ran assembly	
				ldren EYFS – Y6 accessing fitness ach term	
	Ensure PE curriculum is broad and balanced giving children opportunities to experience a wide variety of sports.		resource		Clear progression document now in place for PE.









		1 x weekly lunch time sports coach – Discovery sport – target a key stage a week	
		Sport ambassadors and play ground leaders trained and delivering lunch time opportunities (no equipment needed)	
curriculum. Using Inspire+ staff to upskill		4 coached throughout the year who worked alongside4 staff	
1		Legacy Challenge was run by Bronze Young Ambassadors	
•	Included in Inspire + membership (£8,000)		Include in 2023/24 membership.
	Included in Inspire + membership (£8,000)	Lunch time supervisors trained term 4	Include in 2023/24 membership.
class.	+ membership	These have been used during bad weather to ensure children still have an opportunity to be active.	Include in 2023/24 membership.
Roots to Food session for Year 2,3,4, and 5 children with a focus on healthy eating.		Session ran Spring term – 200+ children attended workshop – linked to Chinese new year	
Roots to food pop up restaurant for Year 6 children and parents.	£600	20 children attended the session – 30+ parents in attendance.	
	+ membership (£8,000)	Forrest school training for 2 members of staff (3 x sessions) Forrest School training for all teacher in Summer term.	Include in 2023/24 membership.









Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole sc	hoolimprovement	Percentage of total allocation:
				PE Release time
				£1,000 = 6%
				Maths on the Move
				£1,000 = 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Inspire children to strive to achieve in sport and to transfer this to other areas of school.	Inspire+ ambassadors - inspirational assemblies by Jonathan-Broome Edwards, Lizzie Simmonds and Sam Ruddock.	Included in Inspire + membership (£8,000)	5 + Inspire+ ambassadors – Olympian/Paralympian targeting healthy eating/healthy life styles 200+ children attended each session – promoted on social media	Include in 2023/24 membership.
Use PE and School Sports as a vehicle to support those children with low self-esteem and confidence.	Provide mentoring sessions: -Wake and Shake engagement mentoring -Aspire to inspire mentoring -Sports Cadets	Included in Inspire + membership (£8,000)	Y2 – 25+ children attended term 2 – 8.30am-9am – wake and shake Y3/4 – 15+ attended term 2 – 9-10am weekly session – Aspire to inspire mentoring Y1/2 – Term 3 – 40+ weekly sessions – Sports Cadets	Include in 2023/24 membership.
Ensure PE is seen as a subject with equal importance when compared to others in the school.	_	£1,000 release time for PE lead to monitor	Timetables on 's' drive – checked by PE lead	
Ensure children have access to high quality after school sports provision.	year.	subject. £1,000	PE monitored when possible by PE lead After school club – Discovery sports – maths on the move – termly session – 20 children attending Children across KS1 + 2 in attendance	











Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				PE Equipment £2,000 = 12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Embed scheme of work for staff that is up to date, easy to use and includes assessment tools. This will ensure lessons have a clear focus on what children should learn.	Subscribe to the Getset4PE scheme and provide staff with a 1 x1 hour virtual session on how to use the website. Have whole school overview of when skills are taught to show clear progression.	£550.	Whole school overview and reviewed through the year	•
Ensure that staff are provided with suitable equipment to deliver PE lessons effectively.	Audit PE equipment and replace old or damaged kit.	£2,000	PE cupboard/shed restocked and equipment evaluated and replaced throughout the year. Golf clubs/footballs/hoops/ bean bags purchased among other things when needed GetSet4Pe – staff to assess if new equipment needed – termly	

Key indicator 4: Broader experience o	Percentage of total allocation: Swimming Transport £2,000 = 12%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:		Funding allocated:	1	Sustainability and suggested next steps:
Ensure all children leave primary school being able to swim 25m	children in Year 6 who are unable to swim	costs and hire of	Y5/6 – Billy Fins swimming sessions – term 1 every Friday all year – term 5/6 top up sessions	









Key indicator 5: Increased participat	Percentage of total allocation:			
				Transport for competition £2,000 = 12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Offer children competitive sports	Work with other school to take part in some competitive sports.	£2,000 transport costs	In house competitions within school KS2 archery competition Discovery Sports run in school competition within clubs	

Signed off by	
Head Teacher:	Mrs Selina Ratchford
Date:	July 2022
Subject Leader:	Mrs Lauren Lee
Date:	July 2022
Governor:	Stuart Greenfield (KS1) / George Clements (KS2)
Date:	July 2022









